

## Section 13.3 - 13.5 Worksheet Solutions

p.1

### Section 13.3 Additional Exercises

1.  $v \cdot e = \|v\| \cdot \|e\| \cos \theta = 3 \cdot 1 \cdot \cos(2\pi/3)$   
 $= 3 \cdot (-1/2) = \boxed{-3/2}$

2. We will use the fact that  $\|e+f\| = 3/2$  to find the value of  $e \cdot f$ .

We have:  $(\frac{3}{2})^2 = \|e+f\|^2 = (e+f) \cdot (e+f)$

$$= e \cdot e + 2e \cdot f + f \cdot f$$

$$= \|e\|^2 + 2e \cdot f + \|f\|^2$$

$$= 2 + 2e \cdot f. \quad [\text{since } \|e\|^2 = \|f\|^2 = 1 \text{ b/c } e \text{ and } f \text{ are unit vectors}]$$

Solving for  $e \cdot f$ :

$$\frac{9}{4} = 2 + 2e \cdot f \quad \Leftrightarrow \quad \frac{9}{4} - 2 = e \cdot f$$

$$\Leftrightarrow \quad \frac{1}{8} = e \cdot f.$$

So,  $\|e-f\|^2 = (e-f) \cdot (e-f)$   
 $= e \cdot e - 2e \cdot f + f \cdot f$   
 $= \|e\|^2 - 2e \cdot f + \|f\|^2$   
 $= 2 - 1/4$   
 $= 7/4 \quad \Rightarrow \quad \boxed{\|e-f\| = \sqrt{7}/2}$

### Section 13.4 Additional Exercises

1. We say that  $\{v, w, u\}$  forms a right-handed system if the direction of  $u$  is determined by the right-hand rule:

i.e. When the fingers of your right hand curl from  $v$  to  $w$ , your thumb points to the same side of the plane spanned by  $v$  and  $w$  as  $u$ . [see p. 671 Figure 3]

(a) no

(b) yes

(c) yes

(d) no

(e) no

(f) no

$$\begin{aligned}
 2. \quad v \times w &= \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & 2 & 1 \\ 3 & 1 & 1 \end{vmatrix} = (2 \cdot 1 - 1) \mathbf{i} - (1 - 3) \mathbf{j} + (1 - 6) \mathbf{k} \\
 &= \mathbf{i} + 2\mathbf{j} - 5\mathbf{k} \\
 &= \boxed{\langle 1, 2, -5 \rangle}
 \end{aligned}$$

### Section 13.5 Additional Exercises

1. Step 1: Find normal vector to the plane. The vectors  $\vec{PQ}$  and  $\vec{PR}$  lie in the plane  $\mathcal{P}$ , so their cross product is normal to  $\mathcal{P}$ .

$$\vec{PQ} = \langle 1, -2, 3 \rangle, \quad \vec{PR} = \langle -1, -2, 6 \rangle$$

↳



$$n = \vec{PQ} \times \vec{PR} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & -2 & 3 \\ -1 & -2 & 6 \end{vmatrix} = (-12+6)\mathbf{i} - (9)\mathbf{j} + (-2-2)\mathbf{k}$$

$$= -6\mathbf{i} - 9\mathbf{j} - 4\mathbf{k}$$

$$= \langle -6, -9, -4 \rangle.$$

Then,  $P$  has equation  $-6x - 9y - 4z = d$   
for some  $d$ .

Step 2] Choose a point on the plane and compute  $d$ . Take  $Q = (1, 1, 1)$ .

Then,  $-6 - 9 - 4 = -19$ . So, an equation for  $P$   
is  $-6x - 9y - 4z = -19$  or

$$\boxed{6x + 9y + 4z = 19}$$

2. We are looking for a plane  $P$  that is parallel to  $x + y + z = 3$ . So, it must have the same normal vector (or a multiple of it).

That means  $P$  satisfies  $x + y + z = d$  for some  $d$ . To find  $d$  we use that  $P$  contains  $(4, 1, 9)$ .

So,  $4 + 1 + 9 = 14 = d$ .

An equation for  $P$  is  $\boxed{x + y + z = 14}$

3. From Figure 9 on the worksheet, the angle between two planes is the angle between their normal vectors. A normal vector to the plane  $3x + y - 4z = 2$  is  $\langle 3, 1, -4 \rangle$ .

So, the plane we are looking for must have a normal vector  $n = \langle n_1, n_2, n_3 \rangle$  such that

$$\langle n_1, n_2, n_3 \rangle \cdot \langle 3, 1, -4 \rangle = 0 \quad [\text{b/c an angle of } \pi/2 \text{ means they are perpendicular}]$$

$$\Leftrightarrow 3n_1 + n_2 - 4n_3 = 0$$

By inspection, we see that

$n = \langle 1, 1, 1 \rangle$  satisfies this.

So, all planes with equation  $x + y + z = d$  for some  $d$ , make an angle of  $\pi/2$  with the plane  $3x + y - 4z = 2$ .

One such plane is  $x + y + z = 0$

$\rightarrow$





4. We need to find a plane whose normal vector is perpendicular to the normal vector of both  $x+y=3$  and  $x+2y-z=4$

$\curvearrowright$   $n_1 = \langle 1, 1, 0 \rangle$        $\curvearrowright$   $n_2 = \langle 1, 2, -1 \rangle$

This can be done by finding  $n_1 \times n_2$ .

$$\text{So, } n = n_1 \times n_2 = \begin{vmatrix} i & j & k \\ 1 & 1 & 0 \\ 1 & 2 & -1 \end{vmatrix} = (-1)i - (-1)j + (1)k$$

$$= -i + j + k$$

$$= (-1, 1, 1)$$



So, planes with equations of the form  $-x + y + z = d$  are perpendicular to both planes. In particular, the plane

$-x + y + z = 0$  is perp. to both planes.

5. Let  $P_1$  and  $P_2$  be planes with normal vectors  $n_1$  and  $n_2$  as in the figure

above. If  $P_1$  and  $P_2$  are not parallel, then their intersection is a line  $\ell$  with direction vector  $n = n_1 \times n_2$ .  
 [see figure 9 in worksheet]  $\hookrightarrow$



In the case of this problem, we can take

$$n_1 = \langle 1, -1, -1 \rangle \text{ and } n_2 = \langle 2, 3, 1 \rangle.$$

$$\text{Then, } n = n_1 \times n_2 = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & -1 & -1 \\ 2 & 3 & 1 \end{vmatrix} = (-1+3)\mathbf{i} - (1+2)\mathbf{j} + (3+2)\mathbf{k} \\ = \langle 2, -3, 5 \rangle.$$

So,  $L$  has parametric equations

$$x = x_0 + 2t, \quad y = y_0 - 3t, \quad z = z_0 + 5t$$

Where  $P = (x_0, y_0, z_0)$  is a point in  $L$ .

[i.e.  $P$  is contained in both planes]

Lets set  $z_0 = 2$ , then  $x_0, y_0$  must satisfy:

$$\begin{cases} x_0 - y_0 = 3 & (\text{Eq. 1}) \\ 2x_0 + 3y_0 = 0 & (\text{Eq. 2}) \end{cases} \Rightarrow x_0 = 3 + y_0 \text{ plugging into Eq. 2 gives}$$

$$2(3 + y_0) + 3y_0 = 0 \Leftrightarrow$$

$$6 + 2y_0 + 3y_0 = 0 \Leftrightarrow$$

$$6 + 5y_0 = 0 \Leftrightarrow$$

$$y_0 = -6/5 \Rightarrow x_0 = 9/5$$

So,  $L$  has parametric equations

$$x = 9/5 + 2t, \quad y = -6/5 - 3t, \quad z = 2 + 5t.$$